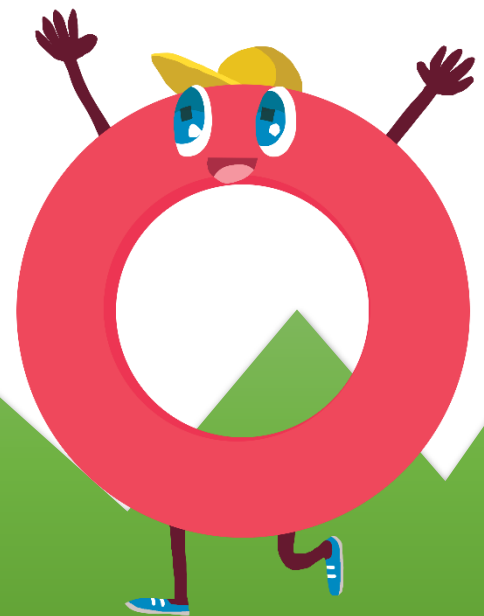


SPARKLE
TOTS PRESCHOOL
BY PAP COMMUNITY FOUNDATION



JOY OF READING 2022

Kindergarten 1 & 2



A Better World!

Let's make our neighbourhood conducive for all!

What you can do with your child:

1. Go on a neighbourhood walk.
2. Draw the neighbourhood.
3. Go on a second neighbourhood walk.
4. Observe and reflect on what you see:
 - Identify problems people encounter in your neighbourhood.
For example, people getting wet by the rain due to insufficient shelters.
 - Think about what can be done/ built/ added to solve these problems.
For example, building more shelters.
 - Think of any other enhancements that would benefit everyone.
5. After your discussion, draw out the enhancements for the neighbourhood.
6. Compare the 'before' and 'after' and talk about how these would benefit everyone.

What to prepare:

1. Paper
2. Drawing materials
3. Colouring materials

What we are learning:

1. Practice critical thinking as children evaluate their environment and think about changes they can make and how it would affect people living in the neighbourhood



Tips for parents:

Help children think more deeply by seeking answers to your children's questions using books, the Internet, friends, family or other experts.

Decode!

Braille consists of raised dots that are “read” by fingers, typically used by those who are visually impaired.

What you can do with your child:

1. Walk around the neighbourhood and identify where Braille is used.
For example, lift buttons, ATM machines, some handrails and some signages
2. Talk about how Braille is important for people with visual impairment.
3. Look up the Braille alphabet on the Internet for reference.
4. Make your own Braille! Invite your child to use a pencil, turn the paper over and punch out his/ her name on the paper.
5. Alternatively, your child may use Lego blocks for the above activity.

Variations:

- Secret Message. Punch out a secret message for your little one to decode.
- Treasure Hunt. Instead of written clues, try leaving Braille clues.



Tips for parents:

Blindfold your child and have him/ her try to move around the room. Ensure you are around to guide or help at all times. Take the opportunity to reflect on the experience with your child. For example, “How did the experience make you feel? Why is Braille important?”

What to prepare:

1. Pencil
2. Paper

What we are learning:

1. Perspective Taking; understand how the visually impaired understand the world around them